

MSJC Accreditation Update

Board of Trustees - October 12, 2017

Rebecca Teague - Dean, Institutional Effectiveness/ALO

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Accreditation Update

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- ISER Standards Final Draft
- Update on ISER Quality Focus Essay / Intro Sections
- ISER Completion Timelines
- ACCJC Updates

BOT Feedback on Completed ISER Drafts?

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- Standard IB - Assuring Academic Quality and Institutional Effectiveness
- Standard IIC - Student Support Services
- Standard IIIB - Physical Resources
- Standard IIIC - Technology Resources
- Final ISER Standard Drafts on Accreditation Website

Accreditation ISER Drafts Completed

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Quality Focus Essay

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- Two Action Projects
 - Student Success Pathways
 - Distance Education
- Required Components
 - Timeline, Activities, Desired Outcomes/Goals, Actions, Responsible Parties, Resources, Assessment
- 7 year Plan

QFE - Student Success Pathways

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- Create structured educational experiences that support students from point of entry to attainment of educational goal (**Student Success Pathways**)
- GOALS
 - Develop clear and integrated educationally coherent program maps (specific course sequences, progress milestones, and program learning outcomes)
 - Enhance early alert (early connect) communications
 - Support engagement of college faculty and staff –in improvement of pathways for students
 - Align programs of study with requirements for success in employment
 - Establish transfer pathways
 - Embed academic and non-academic supports throughout students' programs
 - Create opportunities for open dialogue and communication between instructional services, student services, and administrative services
 - Create opportunities for alternative and short-term course pathways in basic skills

QFE - Distance Education

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- Strengthen institutional capacity to improve student preparation, transition, and successful course completion in distance education and online learning (Distance Education)
- GOALS
 - Improve instructional design and other distance education training and support for instructors teaching via distance education
 - Enhance quality and consistency of distance education and online learning instruction through effectively resourced distance education support centers
 - Design effective student onboarding structure for distance education and online learning

ISER - Introduction

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- History of Mt. San Jacinto College
- Description of Service Area
 - Locations
 - Campus Maps
 - Programmatic Accreditation
 - Organizational Charts
 - Committees
- Enrollment Trends
- Student Demographics
- Student Achievement Data
 - All Data Disaggregated

ISER - Required Components of Self-Evaluation

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- Organization of Self-Evaluation
 - ALO and Faculty ALO
 - Bakersfield “9”
 - Accreditation Steering Committee
 - Standard Workgroups
- Timeline
 - Participatory Governance Approval Process
 - Academic Senate, Classified Senate, Student Government Association
 - Board of Trustee Approval Process

ISER - Certification of Continued Compliance with Eligibility Requirements 1-5

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- Eligibility Requirement 1: Authority
- Eligibility Requirement 2: Operational Status
- Eligibility Requirement 3: Degrees
- Eligibility Requirement 4: Chief Executive Officer
- Eligibility Requirement 5: Financial Accountability

ISER - Evidence Inventory

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- Evidence Inventories (handout)
- Linking of Evidence in ISER - In process

Outstanding ISER Drafts

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- Distance Education Supplement
- Certification of Continued Institutional Compliance with Commission Policies and Federal Regulations
- Action Plans as a Result of ISER
- Linking of Evidence

MSJC Accreditation Timelines

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October- December 2017

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- Participatory Governance Approvals (October-November)
- Board of Trustee Information Item (November)
- Board of Trustee Action Item (December)
- Submit to ACCJC (December)

ACCJC Updates

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- ACCJC Notification Regarding Evaluation Chair - Dr. Rajen Vurdein
- ACCJC New Vice Presidents Announced
- CIO Conference - Accreditation Update

Questions?

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